

Educational Support – (Speech Language Assistant) Position Description

Main Purpose

The role of the Educational Support (Speech Language Assistant) is to implement individual or group therapies that support deaf and hard of hearing students to achieve their speech, language and/or literacy goals. The Speech Language Assistant works in collaboration with a qualified Speech Pathologist, under the daily organisation of the Head of Campus (Deputy Principal) and is ultimately responsible to the Principal.

Key Responsibilities:

- Delivering basic therapy programs developed by the Speech Language Pathologist to deaf and hard of hearing primary and secondary students with and without additional disabilities under the direction of the qualified Speech Pathologist.
- Preparing resources and materials.
- Establishing and maintaining records for therapy sessions delivered.
- Assessing student needs by observing, noting, and monitoring progress, and recommending changes to the Speech Language Pathologist.
- Collaborate with Teachers on supports provided to individual students and on issues arising in the classroom in relation to those supports.
- Model respect for the Catholic faith within the College and partner school community.

Additional duties:

- Fulfil other duties such as note-taking, as directed by the Principal or Deputy Principal.

Selection Criteria

Applicants will be required to demonstrate the appropriate professional standards as follows:

- a. Ability to perform the role of a Speech Language Assistant in primary and or secondary settings.
- b. Ability to work independently, demonstrate effective organisation and utilise problem-solving skills.
- c. Be currently studying speech pathology at a university (minimum 2nd year).
- d. An understanding of the impact of hearing loss on speech and language development would be an advantage.
- e. Be open to travel to other St Mary's College campuses if required (*an allowance for any travel would be provided*)
- f. A demonstrated understanding of child safety and of appropriate behaviours when engaging with children.

Child Safety

The successful applicant will:

- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety
- Assist in the provision of a child-safe environment for students

Who May Apply

Currently studying Speech and Language (2nd year minimum)

People suitable to engage in child-connected work.

Applicants must hold or be willing to acquire a Working with Children Check card and must be willing to undergo a National Police Record Check.

Position Conditions

Position Type: Fixed

Work Hours: 2 days per week

Classification: Education Support (Health & Wellbeing Services) Range 3 Category B (CEMEA 2022)

As a PBI, packaging is available to staff up to \$15,900 of salary per annum which reduces tax and significantly increase take-home pay.

How to apply

Applications should be emailed to principal@smdeaf.vic.edu.au and should include:

- covering letter clearly identifying the relevant advertised position
- a brief response outlining the extent to which you meet each of the criteria and pointing to evidence that you will be able to fulfil the role
- current employer and at least one other professional to be listed as your referees.
- a copy of your WWC and police record check if available

Further information can be obtained by contacting the administration office on **(03) 9800 2733**.