



## Teacher of the Deaf 2025

### Position Description

#### Organisational Relationships

The Teacher of the Deaf works under the daily organisation of the Head of Campus (Deputy Principal) and is ultimately responsible to the Principal.

#### Key Responsibilities

- To take responsibility for a core group of St Mary's College students, including partaking in Parent Support Group (PSG) meetings, developing Personal Learning Plans (PLP) and ensuring adjustments and interventions are in place.
- To provide explicit teaching to assigned students or classes following MACS Vision for Instruction practice and following the Victorian Curriculum and Expanded Core Curriculum for Deaf and Hard of Hearing Students.
- To identify and respond to the social and learning needs of deaf and hard of hearing students with and without additional disabilities within inclusive education settings.
- To liaise with families, allied professionals and partner school staff on student progress, engagement, assessment and reporting.
- To work as part of a St Mary's professional learning (PLC) teams in striving to achieve positive student outcomes through data analysis and evidence-based practice.
- To be subject to the same directions as apply to all the staff of the partner school as well as St Mary's Principal.

#### Role

- a. Developing and implementing student education, behaviour, career or transition plans containing specific goals which will be included in teaching and interventions programs.
- b. Teaching well planned units of work with clear learning intentions, success criteria and sequence of instruction in alignment with the Curriculum.
- c. Assessing, collecting data and using research-based knowledge to plan differentiated teaching through a cycle of inquiry process.
- d. Documenting learning, student assessments and achievement outcomes on a continual basis through the Learning Management Platform (SIMON).
- e. Using feedback from coaching, observation and student data to measure impact and make adjustments to practice.
- f. Providing support, advice and guidance to partner (classroom/subject) teachers on modifications and adjustments as appropriate.
- g. Following procedures and practices as identified in St Mary's Positive Behaviour for Learning (PBL) framework.
- h. Being responsive to the pastoral care needs of students and their families.

## Selection Criteria

1. An understanding of child safety and appropriate behaviours when engaging with children, particularly students who are deaf or hard of hearing.
2. Ability to utilise assessment data, feedback and the curriculum to design a program of learning intentions and improve student outcomes.
3. Knowledge of best practice in developing communication and language.
4. An understanding of the social-emotional impact of the experience of being deaf or having a disability.
5. Excellent interpersonal skills and an ability to guide and collaborate with a broad range of colleagues and parents in supporting students learning and wellbeing needs.
6. Respect for the Catholic ethos of the College

## Commitment to Child Safety

The successful applicant will:

- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
- Assist in the provision of a child-safe environment for students.

## Classification

As per Victorian Catholic Education Multi Enterprise Agreement 2022.

*Generous packaging options available to staff up to \$15,900 of salary per annum, reducing tax and significantly increase take-home pay.*

## Qualification and Requirements

- Professional qualifications in the education of students who are Deaf or Hard of Hearing (*or a willingness to undertake further study*).
- Registered with the Victorian Institute of Teaching.
- Willingness to support and participate in the Faith activities of the school community.
- Capacity to understand and implement Duty of Care and Occupational Health and Safety requirements.

*\*Teachers without qualifications to teach Deaf and Hard of Hearing students are able to access a fully funded scholarship through St Mary's to complete an appropriate Master of Learning Intervention or Disabilities Studies.*

## Application Procedures

Applications should be emailed to [principal@smdeaf.vic.edu.au](mailto:principal@smdeaf.vic.edu.au) and should include:

- covering letter clearly identifying the relevant advertised position
- a brief response outlining the extent to which you meet each of the criteria and pointing to evidence that you will be able to fulfil the role
- certified copies of qualifications, as required
- copy of current VIT registration
- current employer and at least two other professionals to be listed as your referees.